REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 11, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday,
December 11, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center.
Mr. Wade, President, presided.

The meeting was called to order at 7:34 P.M. with the following Board members
present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and
Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular
meeting of the School Board of Kenosha Unified School District. Notice of this regular
meeting was given to the public by forwarding the complete agenda to all requesting radio
stations and newspapers. Copies of the complete agenda are available for inspection at
all public schools and at the Superintendent’s office. Anyone desiring information as to
forthcoming meetings should contact the Superintendent’s office.

There were no awards or recognitions.

Dr. Savaglio-Jarvis presented an Administrative Appointment.

Mr. Kunich moved to approve Mrs. Barb Villont as the Interim Assistant Principal at
Mahone Middle School. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Kunich introduced the student ambassador, Benjamin Abrahamson from
Bradford High School, and he made his comments.

There was not a legislative report.

Views and/or comments were made by the public.

There were responses/comments by Board members.

The Board President made his remarks.

Dr. Savaglio-Jarvis gave the Superintendent’s Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves
of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 11

“It is recommended that the November 2018 cash receipt deposits totaling
$276,343.16, and cash receipt wire transfers
-in totaling $3,998,719.23, be approved.

Check numbers 571628 through 573044 totaling $11,256,551.40, and general
operating wire transfers
-out totaling $428,318.89, are recommended for approval as the
payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2018 net payroll and benefit
 EFT batches
totaling $12,563,437.85, and net payroll check batches totaling $14,078.87, be approved.”

Consent
-Approve item XI
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 Policy 3420
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 Purchasing submitted by Mrs. Salo; Mr.
Robert Hofer, Purchasing Agent; Mr. Hamdan; and Dr. Savaglio
-Jarvis, excerpts follow:

“The Kenosha Unified School District receives approximately $24 million dollars in
Federal grant reimbursements annually. As the recipient of significant Federal funds, we
are required to follow the current Federal Uniform Grant Guidance (OMB CFR Section
200) which became effective during the 2016 fiscal year. The guidance includes changes
to procurement (purchasing) requirements.

In a memorandum from the Deputy Controller of the Office of Federal Financial
Management dated June 20, 2018, it states that recent statutory changes set forth in the
National Defense Authorization Acts (NDAA) for Fiscal Years 2017 and 2018 raised the
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Mr. Kunich moved to approve the consent agenda. Ms. Stevens seconded the
motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the 2019-2020 Instructional Calendar Adjustment
submitted by Mrs. Lorien Thomas, Research Coordinator; Mrs. Tanya Ruder, Interim Chief
Human Resource Officer; Mr. Kristopher Keckler, Chief Information Officer; and Dr.
Savaglio-Jarvis, excerpts follow:

“The 2019-20 instructional school calendars were approved by the KUSD School
Board in the summer of 2018. Those primary calendars meet the current state
requirements for instructional minutes as well as the KUSD local policy of two full days
reserved for potential school closings. The existing Wisconsin state requirements require
that elementary schools must meet a minimum of 63,000 minutes (1,050 hours) of
instruction. Secondary schools have a requirement of 68,220 minutes (1,137 hours).

A recent review of the staff work days revealed a minor discrepancy for the working
days for the KUSD extended year schools, Frank & Wilson. This proposed adjustment will
bring Frank and Wilson instructional staff workdays into alignment by moving up both the
staff return date and the start date for students one day earlier. The staff return date will
shift from July 31, 2019 to July 30, 2019. The first day for students will move from August
6, 2019 to August 5, 2019.

Another proposal is presented to move the return week for remaining instructional
staff in August a day earlier to allow for a longer Labor Day period. This would move the
first day for instructional staff from August 22, 2019 to August 21, 2019. Friday, August 30
would become a non-workday for instructional staff. The first day for students will not
change from its current start date of Tuesday, September 3, 2019. All other 2019-20
instructional calendar designations and dates remain unchanged.

These calendars not only meet state requirements, but also include enough minutes
for the equivalent of two full instructional days to cover any potential school cancellations.

Certain choice schools, charter schools, and alternative programs align to the
majority of the proposed boundary school calendars, but those programs may have minor
alterations that best suit their specific instructional format. Regardless of location, all
KUSD instructional staff follow a consistent work calendar. The following schools and
programs have the approval to deviate from the state mandate for instructional student
contact minutes: Brompton, Dimensions of Learning, eSchool, Harborside, Hillcrest, KTEC,
Reuther and the Phoenix Program.

Recommendations Administration recommends that the School Board review and
accept the proposed 2019-2020 Instructional Calendars adjustments (as noted in the
attachments) at its December 11, 2018 meeting.”

Ms. Stevens moved to approve the 2019-2020 Instructional Calendar adjustments
as noted in the report. Mr. Duncan seconded the motion. Unanimously approved.

Mr. Hamdan introduced Mr. David Maccoux from Schenck, S.C. and he presented
the Annual Financial Report for 201
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8. Mr. Maccoux presented information on the
independent aud

The new law requires (State
 Statute 118.07 (4) (b, c, d & e)) that school districts file
a copy of their school safety plan with the Department of Justice Office of School Safety
prior to January 1, 2019, and before January 1 every year thereafter. We have already
submitted a copy of our safety plan which we title our District Emergency Operations Plan
as part of our School Safety Grant application. The law also requires that the School
Board review and approve the plan every three years, and that local law enforcement also
review the plan. We had formal review and approval of our plan by local law enforcement
as part of the grant submittal process and it was signed by the Director of the Kenosha
County Emergency Management Lt. Horace Staples of the Kenosha County Sheriff’s
Department on May 14, 2018. Review of this report and the associated link will serve as
the formal School Board review and approval.

The law also requires (State Statute 118.07 (4) (b)) that school districts in
consultation with a local law enforcement agency perform an on
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We will continue to summarize our ALICE training and drills in future reports. We
will supplement that with information related to the other training programs we have held
and/or are developing in response to the School Safety law and grant applications.

Administration recommends Board approval of the School Safety Law
Requirements as described in this report.
”

Mr. Battle
 moved to approve the School Safety Law Requirements. Ms. Stevens
seconded the motion. Unanimously
 approved.

Dr. Savaglio
-Jarvis presented the Mary Frost Ashley Charitable Trust 2019 Grant
Application submitted by Ms. Patricia Demos, Community School Relations Coordinator;
Mrs. Tanya Ruder, Chief Communications Officer; and Dr. Savaglio
-Jarvis, excerpts follow:

 “In 2010 and 2011, the district applied for and received funding from the Mary Frost
Ashley Charitable Trust for the Back
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 A Celebration of Family and Community
Event, and parent and student programs. After the sunset of that event, the Trust
continued to invite the district to apply for funding to support the academic needs of
students and family education programs. Funds have been provided for school supplies,
parent and student education and learning experiences, peer
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The all-encompassing program will continue to build on the framework of Joyce
Epstein’s research from John Hopkins University. The framework includes the Six Types of
Involvement for family, school and community engagement; parenting, communication,
learning at home, volunteering, decision making and community collaboration. Within that
research (Epstein & Sheldon, 2006), Epstein indicates, “School, Family and Community
Partnerships is a better term than parental involvement. The concept of ‘partnership’
recognizes parents, educators and others in the community share responsibility for
students’ learning and development.”

Administration recommends that the Board of Education approve this one-year
grant application titled, “Framework for Healthy Youth Development: Expanding the Family
Learning and Student Engagement Program” in the amount of $136,988.27 for submission
to the Mary Frost Ashley Charitable Trust.”

Mrs. Modder moved to approve the one-year grant application titled, “Framework for
Healthy Youth Development: Expanding the Family Learning and Student Engagement
Program” in the amount of $136,988.27 for submission to the Mary Frost Ashley Charitable
Trust. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Summer School 2018 Update and Summer
School 2019 Program Recommendations submitted by Mrs. Patricia Clements,
Coordinator of Gifted and Talented Education and Summer School; Mrs. Julie Housaman,
Chief Academic Officer; and Dr. Savaglio-Jarvis, excepts follow:

“The goal of the Summer School program is to provide interventions and enrichment
consistent with the approved curriculum of the Kenosha Unified School District. In the
programs at the elementary and middle school levels, the objective is to provide
opportunities for personalized learning in reading and math that encompassed
collaboration, creativity, critical thinking, and communication around meaningful learning
targets. At the high school level, the objective is to provide high school students with
advanced credit in physical education, credit recovery opportunities, and to improve the
graduation rate. In addition, Summer School provided learning opportunities in the areas
of music, career exploration camps, world language camps, and Office of Recreation
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Summer Activities for n,8ki Sor ne
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Bradford, Indian Trail and Tremper. In-person registration was used at Kenosha e-School
and Harborside/Reuther. The high school program included incoming ninth graders
enrolled in the Jump Start or Physical Education Foundations course.

The total amount budgeted for Summer School was $1,253,336. The decentralized
Summer School budget gave sites and departments control of their own budgets. The
budget amount was based on each school’s Summer School attendance from the previous
three years. Site administrators developed a budget that included salaries and benefits for
both certified and noncertified staff, supplies, and purchased services.

 Elementary and middle schools will continue to run on a 24-day schedule. It is
proposed that high schools return to offering 2 sessions of 15 days each. Beginning in
summer 2016, the high school sessions were reduced to 14 days each in order to
accommodate the year end rollover data. The 15-day schedule for each Summer School
session ensures that students taking physical education for advanced credit have
adequate time to complete the academic standards of the course.

The proposed elementary and middle school Summer School dates are: Monday,
June 24, 2019, through Friday, July 26, 2019 (24 days).
 • Boundary school online registration—March 18, 2019, through May 10, 2019
• Open registration—May 13, 2019, through Friday, June 21, 2019
• Teacher workday—Thursday, June 20, 2019
• No school—Thursday, July 4, 2019
 • High School Session 1—Monday, June 17, 2019, to Monday, July 8, 2019 (15
days) • High School Session 2—Tuesday, July 9, 2019, to Monday, July 29, 2019 (15
days)
 • Credit recovery registration—March 18, 2019, through June 17, 2019
• Summer physical education registration—Begins March 18, 2019
• Teacher workday—Friday, June 14, 2019
• No school—Thursday, July 4, 2019

Proposed Program Updates
Elementary School Program - Combine the following elementary schools into a
single Summer School site: Grant Elementary School and Jefferson Elementary School.

Middle School Program - Bullen Middle School and Lance Middle School will host
their Summer Schools in their respective buildings.

High School Program - Summer School sessions will change from 14 days to 15
days, resulting in the Summer School calendar moving to 30 days.

As an extension to the current English Language Development (ELD) courses, the

Students enrolled in the course are introduced to essential day-to-day social
vocabulary and begin to learn academic language that will assist them in preparing for high
school course work. The course will be offered at one of the comprehensive high schools
and that location will be identified based on student enrollment. All district students will be
eligible to enroll in this course. Bus tokens will be provided to students at the non-host

M
r. Kunich
 moved to adjourn the meeting. Mr. Garcia seconded the motion.
Unanimously approved.

Meeting adjourned at
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:17
 P.M.

 Stacy Schroeder Busby

 School Board Secretary