

Support; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-

Administration recommends that the school board approve the following two recommendations:

1. The school board approves the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a first reading on June 22, 2021, and a second reading on July 27, 2021.

2. The school board approve administrations recommended updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a first reading on June 22, 2021, and a second reading on July 27, 2021.”

Mrs. Modder moved to approve the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a first reading and the updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a first reading. Mr. Price seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Teaching and Learning Budget Assumption submitted by Ms. Sarah Smith, Coordinator of Language Acquisition; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified School District is composed of nearly 2,000 English learner (EL) students across the 40 plus buildings. Under Title III, states are required to demonstrate that EL students are proficient in achievement standards in math and language arts. The Wisconsin Department of Public Instruction has recognized Kenosha Unified School District in the past for paving the way for a solidified English language development (ELD) curriculum. As the third largest public school district in Wisconsin, it is important that systemic structures are closely monitored to ensure that policies and procedures are implemented with fidelity.

Leadership for English as a second language (ESL) is currently provided by the coordinator of Language Acquisition along with an ESL leadership team that meets biweekly for an hour after the school day

Ms. Stevens moved to approve the request to add 1.5 English Language Development Teacher Consultants to the Teaching and Learning Department using Title III funding. Mr. Price seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Review of Facilities Compensation Schedule for HVAC and Electricians submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“In the February 9, 2021 Planning/Facilities meeting, Mr. Finnemore, Director of Facilities, expressed to the Board having difficulty recruiting for HVAC and Electrician
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Mr. Wade moved to approve the 2021-2023 Classification, Compensation, and Personnel Policy for General Administrative, Inst

occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October.”

Ms. Stevens moved to authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted and authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October. Mr. Garcia seconded the motion. Unanimously approved.

In regards to facilities type projects, KUSD would focus the resources allocated to improving indoor air quality, ventilation, and comfort in classrooms. A variety of projects will be considered that support the goal for these funds and could include some or all of the following types of projects:

- Window replacement projects on older buildings with minimal operable window area;
- HVAC control system replacements to better manage indoor air quality and comfort;
- Ventilation system upgrades; and
- Addition of air conditioning in buildings currently not mechanically cooled.

Specific projects and the schools impacted would be determined by a detailed evaluation by the Facilities Department along with the engineering and contractor teams that would be hired for design and construction. A preliminary evaluation has already been completed, and over \$75 MM of potential projects were identified. That list of projects would serve as the starting point for the detailed evaluation. The administration would report back to the Board and the Planning, Facilities, and Equipment Committee with periodic updates on the status of these projects.

Due to the heightened competitive environment of the construction business and the necessary lead times and planning required for these types of projects, the administration is seeking Board direction and approval of Federal stimulus funding that would be directed to KUSD facilities projects.

Administration recommends that the Board approve \$15 MM of Federal stimulus funding for eligible facilities projects that would be included in the future ESSER II plan.

This litigation is being handled by the Franz Law Group via a contingency fee agreement whereby the participating school districts are not responsible for any fees or costs if the districts do not receive any monetary compensation in this matter. Any compensation to the Franz Law Group for fees and costs would come from the recovery the districts receive.