

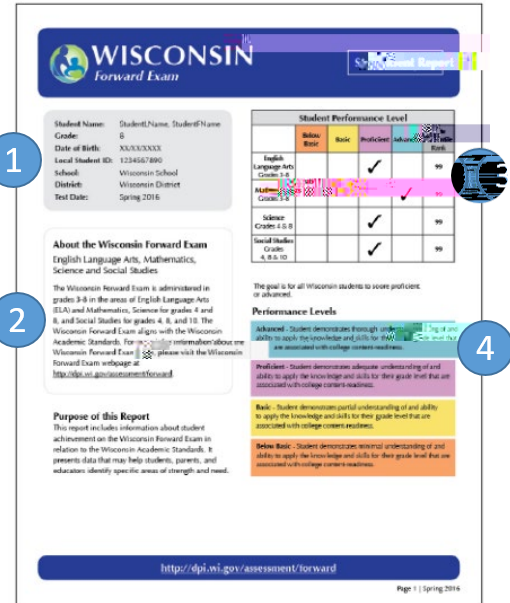


What is an Individual Student Report (ISR)?

The ISR shows parents/guardians how their child performed on the Wisconsin Forward Exam. Below is a description of the ISR layout and the information it provides.

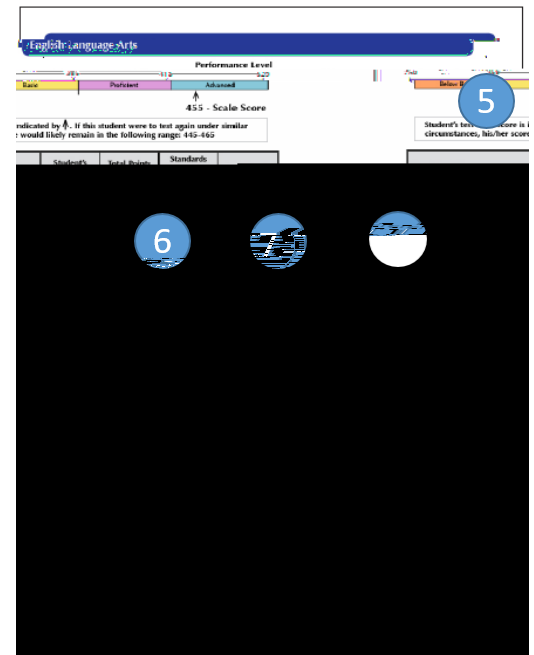
Page 1 – Identifying Information / About the Exam / Student Performance Levels

- Student Details** - Student name, grade, date of birth, local student ID (if available), school, district, and test date
- About the Forward Exam** - General information about the exam and the purpose of the report
- Student Performance Level** –The categorical score that describes an individual student’s achievement in each subject area. The goal for all students is to score at the proficient or advanced level.
- State Percentile Rank** - A comparison of the student’s score to other student’s scores across the state. For example, a percentile rank of 75 means the student scored as well as or better than 75 percent of test takers at the same grade in that subject area.
- Performance Levels** – General descriptions of the categorical scores of Below Basic, Basic, Proficient, or Advanced, assigned to each subject area.



Pages 2 & 3 – Student Achievement by Subject Area

- Scale Score** – A measure of the student’s achievement that falls into one of the four performance levels. The arrow on the bar graph shows where the score falls within that level. Each subject area has a separate scale score unrelated to the other subject areas, so scores cannot be compared between subject areas.
- Reporting Categories** – Each reporting category within a subject area corresponds to a subset of the WI Academic Standards.
- Student’s Points** – The total number of points that a student received in each reporting category and overall for that subject area. For Mathematics, Science, and Social Studies, each test question is worth one point. ELA has a combination of one- and two-point questions. The **Total Points Possible** is also provided.
- Standards Performance Index (SPI)** – An estimate of how many questions a student would have answered correctly if there had been 100 questions covering those academic standards on the test. The **SPI Level** is an estimate of the performance level, based on the SPI for those academic standards.



Page 4 – Additional Information / Resources / Definitions

For More Information, please visit: <http://dpi.wi.gov/assessment/forward>
 Questions may be emailed to: osamail@dpi.wi.gov