

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 23, 2013

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 23, 2013, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Stevens, President, presided.

The meeting was called to order at 7:10 P.M. with the following Board members present: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, Mr. Bryan, and Ms. Stevens. Dr. Hancock was also present.

Ms. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inA

Consent-Approve item X-B

Mr. Bryan moved to forward the FY14 Preliminary Budget to the School Board with the directive that budget recommendations be adjusted to accommodate a teaching staffing allocation ratio of 25:1 at the elementary level and that the adjusted r

In regards to budget assumption #33, Mrs. Taube requested information on the cost of the Rosetta Stone contract for this upcoming year.

The Board recessed at 9:33 P.M. and reconvened at 9:46 P.M.

Mr. Nuzzo moved to approve the FY14 Preliminary Budget as presented. Mrs. Snyder seconded the motion.

Roll call vote: Ayes: Mr. Nuzzo, Mrs. Snyder, and Mrs. Coleman. Noes: Mrs. Taube, Mr. Flood, Mr. Bryan, and Ms. Stevens. Motion failed.

Mrs. Taube moved to approve budget assumptions #18, the 1.0 Math Coordinator and .5 CTE positions from #25, #27 (A&B), #30, #37, #38, #39, #40, #45, and #58 with the stipulation that the money be reserved until a math curriculum is approved by the Board. Motion failed due to lack of a second.

Mr. Flood moved to approve budget assumptions #18, the 1.0 Math Coordinator and .5 CTE positions from #25, #27 (A&B), #30, #33, #34, #37, #38, #40, #45, #46, #49, #58 with the stipulation that the money be reserved until a math curriculum is approved by the Board, #62, and #64. Mrs. Snyder seconded the motion.

Roll call vote: Ayes: Mr. Flood, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, Mr. Bryan, and Ms. Stevens. Noes: Mrs. Taube. Motion passed.

Ms. Stevens indicated that the CESA 1 Personalized Learning agenda item was being referred to the Curriculum/Program Committee.

Dr. Sue Savaglio-Jarvis and Mrs. Jennifer Navarro, Coordinator of Organizational Training and Development, presented the 2013-2016 Professional Learning Plan submitted by Mrs. Navarro, Dr. Savaglio-Jarvis, and Dr. Hancock, excerpts follow:

“The Office of Organizational Training and Development has developed a three-year professional learning plan for Kenosha Unified School District. This plan will be the foundation of all professional learning in the district. Beginning in November 2012 the Professional Learning Steering Committee began working on developing the plan. Three subcommittees formed and focused on determining Kenosha Unified School District professional learning practices, developed and analyzed a district professional learning needs assessment, and researched and developed professional learning evaluation tools. Additionally, teams were created to develop the plans for the four professional learning focus areas for the district.

The 2013-16 Professional Learning Plan aligns the district’s Transformation Plan and the four focus area of professional learning. (See Appendix a for a complete copy of the Professional Learning Three-Year Plan.)

1. Common Core State Standards—Improve literacy and numeracy through the implementation of Common Core State Standards.

2. Culturally proficient instruction—Create culturally proficient classrooms, and build school cultures that meet the needs of all students.
3. SMART (specific, measurable, attainable, realistic, timely) Goals—Utilize the SMART Goal process to address the area of greatest need in student achievement.
4. Professional learning communities—Incorporate professional learning communities to foster collaboration that focuses on results.

The plan for implementing Common Core State Standards focuses on professional learning in the areas of curriculum, instruction, and assessment. Through developing cadres at each building, Teaching and Learning content coordinators will provide professional learning through a train-the-trainer model to ensure all instructional staff engage in learning and obtains the intended learning outcomes. Additionally, classroom expectations and leadership accountability for fidelity is defined for each year to ensure that classroom instruction aligns with the Common Core State Standards shifts.

Cultural proficiency is addressed in this plan through creating cohorts of buildings in which all staff members will go through a three-year training cycle. The training will include Beyond

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Dr. Savaglio-Jarvis introduced the Curriculum Proposal for Mathematics in Grades 6 Through 9 submitted by Mrs. Christine Pratt, Coordinator of Science and Mathematics, Dr. Savaglio-Jarvis, and Dr. Hancock, excerpts follow:

“Since the adoption of the curriculum in 2006, much discussion about mathematics instruction has occurred in the United States. Current teaching in mathematics classrooms centers on the procedural teaching of mathematics instead of the conceptual teaching of mathematics. In the United States many students lack a deep conceptual understanding of how math works, and they are not able to apply mathematical skills or solve complex problems. This is largely because the mathematics curriculum in the United States has been “a mile wide and an inch deep” (leadandlearn.com, 2013). To address this issue, on June 2, 2010, the Common Core State Standards were released to the states and adopted by the state of Wisconsin.

In addition to rigorous standards for mathematics and English/language arts, the Common Core State Standards included a component for literacy in all subject areas. Beginning in the 2014-15 school year, students from Kenosha Unified will be assessed using The Smarter Balanced Assessment system, which is based on the new standards. Thus, the current Kenosha Unified School District curriculum for mathematics needed to be reviewed so all students would be on a successful path for the 2015 assessment.

At the July 9, 2013 Curriculum/Program meeting, the Committee voted to forward this proposal to the School Board for consideration. Administration recommends that the School Board approve this proposal for mathematics in grades 6 through 9 utilizing the College Preparatory Mathematics Curriculum.”

Dr. Savaglio-Jarvis distributed a 2013-2014 pilot request spreadsheet for College Preparatory Mathematics (CPM) which noted the schools, number of staff members, and grade level information of teachers interested in implementing the proposed curriculum.

The following teacher representatives spoke to and answered questions from Board members pertaining to the Curriculum Proposal for Mathematics in Grades 6 Through 9: Mr. Michael Corcoran, Ms. Stacy Cortez, Ms. Amy Hand, Ms. Tanya Ware, Mr. Trent Barnhart, Ms. Kelly Llanas, Ms. Jennifer Lawler, and Ms. Shannon Higgins.

Mrs. Taube moved that the new math curriculum materials for grades 6, 7, 8, and 9 follow this process to ensure a successful implementation for all students within KUSD:

1. Hire a Math Curriculum Coordinator who has demonstrated experience in the piloting and selection of math curriculum

common core standards, adaptations to meet the brilliance of all students ranging from those with special education, ELL, and other developmental preparedness needs to those who can be accelerated with instruction that will prepare them for higher level courses to support future success in the STEM areas.

4. Implement the new math program that has been aligned to the KUSD teaching calendar and provide district wide teacher materials to foster consistency among classrooms at each grade level. Mr. Flood seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Bryan, and Ms. Stevens. Noes: Mr. Flood, Mr. Nuzzo, Mrs. Snyder, and Mrs. Coleman. Motion failed.

Mrs. Snyder moved to allow the schools and teachers who have requested to pilot the CPM curriculum to move forward in doing so. Mr. Nuzzo seconded the motion.

Roll call vote: Ayes: Mr. Nuzzo, Mrs. Snyder, and Mrs. Coleman. Noes: Mrs. Taube, Mr. Flood, Mr. Bryan and Ms. Stevens. Motion failed.

Mr. Flood moved to table this item indefinitely. Motion failed due to lack of a second.

Mrs. Coleman moved to allow the schools and teachers who have requested to pilot the CPM curriculum to move forward in doing so provided that a report be presented to the School Board within 30 days on training successes and/or concerns and that within 90 days from September 1st, a report be presented to the School Board on the successes, challenges, and/or concerns of the curriculum pilot implementation process.

Roll call vote: Ayes: Mrs. Taube, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, and Mr. Bryan. Noes: Mr. Flood and Ms. Stevens. Motion passed.

Ms. Stevens requested that DPI be contacted to inquire about their anticipated timeframe and/or turn-a-round time that would be allowed to improve any unsatisfactory 2015 Smarter Balanced Assessment scores.

Mrs. Taube requested that CPM be contacted to inquire about the possibility of a free and/or discounted rate for the curriculum during the piloting period and to also inquire about their refund policy.

Mrs. Coleman referenced Policy 8710 which states "No new items of business shall be taken up after 11:00 p.m. except by two-thirds vote of those members present at the meeting" and requested that the meeting be adjourned.

Mr. Flood moved to complete the items on the agenda. Mrs. Taube seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Bryan, and Ms. Stevens. Noes: Mr. Nuzzo, Mrs. Snyder, and Mrs. Coleman. Motion failed.

Mrs. Stevens indicated that the items pulled from the consent agenda (the 6/25/13 Regular Meeting Minutes and the 6/27/13 Special Meeting Minutes from Consent-Approve

item X-B and Consent/Approve item D – Policy and Rule 6432 – Class Size) along with agenda item XII-D – Employment Contract for the Superintendent of Schools would be addressed at a special meeting of the School Board on a date to be determined.

Meeting adjourned at 11:57 P.M.

Stacy Schroeder Busby
School Board Secretary