

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 28, 2013

A regular meeting of the Kenosha Unified School Board was held on Thursday, February 28, 2013, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:01 P.M. with the following Board members present: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Snyder announced that the Awards noted in the agenda would be presented at next month's meeting.

There were no Administrative or Supervisory appointments.

Mrs. Snyder introduced the Student Ambassador, Kaitlin Kentala, from Bradford High School, and she made her comments.

There were views and comments by the public.

Mrs. Snyder made her remarks.

Dr. Hancock gave the Superintendent's Report which included a PowerPoint presentation covering information pertaining to revenue, enrollment, and voucher financial impact.

Consent-Approve item X-B – Minutes of 1/29/13 Special Meeting and Executive session and 1/29/13 Regular Meeting was pulled from consent agenda.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Ms. Heather Kraeuter, Accounting Supervisor; Mrs. Tina Schmitz, Chief Financial Officer; and Dr. Hancock, excerpts follow:

"It is recommended that the January 2013 cash receipts deposits totaling \$1,028,161.14 and cash receipt wire transfers-in totaling \$39,332,880.29, be approved.





“The Kenosha Unified School District is required by state and federal law to follow all of the included requirements in Policy 6421. This policy (6421) describes the district’s commitment to serving students with special education needs. The district’s Transformation Plan encompasses servicing all students, ensuring every child experiences high quality personalized learning success. As noted in this policy, the word “program” has been eliminated. The new wording will be reflected through the word “services.”

Services and procedures the district is required to provide by state and federal law are noted below:

- Services for Students with Disabilities (Policy 6421)
- Child Find Activities (Policy 6421.1)
- Least Restrictive Environment (Policy 6421.2)
- Individualized Education Program (Policy 6421.3)
- Due Process Procedural Safeguards for Special Education Students and for Students Referred for IEP Evaluation and Their Parent/Guardian (Policy 6421.4)

These policies appear in Appendices A through E.

In addition, the five different policies (noted above) and their respective requirements will be incorporated into one policy—6421. A link to the Wisconsin Department of Public Instruction (DPI) for these required services will be provided in this policy.

At their February 12, 2013, meetings, the Personnel/Policy and Curriculum/Program Standing Committees voted to forward revised Policy 6421, Services for Students with Disabilities and the recommendation for elimination of policies 6421.1, 6421.2, 6421.3, and 6421.4 to the School Board for a first reading and second reading. Administration recommends that the School Board approve revised Policy 6421 and the recommendation for elimination of policies 6421.1, 6421.2, 6421.3, and 6421.4 as a first reading this evening and a second reading on March 26, 2013.”

Mrs. Taube moved to approve revised Policy 6421 and the recommendation for elimination of policies 6421.1, 6421.2, 6421.3, and 6421.4 as a first reading and a second reading on March 26, 2013. Mr. Nuzzo seconded the motion. Unanimously approved.

Ms. Patricia Demos, Community School Relations Coordinator, presented the Mary Frost Ashley Charitable Trust submitted by Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations; Ms. Demos; and Dr. Hancock, excerpts follow:

“The District applied and received funding from the Mary Frost Ashley Charitable Trust in 2010 and 2011 for the Back to School – A Celebration of Family and Community Event, and parent and student programs. In 2012 the District was invited to apply and received funding from the Trust for Back to School supplies that were distributed at Elementary School Open Houses, parent and student education and learning experiences, parent leadership training, and support for the District’s Recognition Program, Academic Showcase, and annual Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch.

During the 2013-2014, the District plans to further develop and strengthen the comprehensive parent education training program, family interactive learning experiences, and expand student learning opportunities through support with a high school group, expand the District's Recognition Program, support the Academic Showcase, and strengthen the annual Alcohol Tobacco, and Other Drugs Awareness Student Recognition Brunch. This comprehensive program is developed with the framework of Search Institute's "40 Developmental Assets," Joyce Epstein's School, Family and Community Partnerships guide, and the District's Transformation Design. The design plan includes improving student achievement, personalized learning, expanding collaborative partnerships with families, the community and industry as well as implementing Joyce Epstein's "Ten Steps to Success: School-Based Programs of Family, School, and Community Partnerships" and securing resources to support student learning.

The all-encompassing program will continue to build on the framework of Joyce Epstein's research from John Hopkins University. The framework includes the Six Types of Family-School-Community Partnerships; Parenting, Communication, Learning at Home, Volunteering, Decision Making, and Community Collaboration. Within that research (Epstein & Sheldon 2006), Epstein indicates, "School, Family and Community Partnerships is a better term than parental involvement. The concept of "partnership" recognizes that parents, educators, and others in the community share responsibility for st

All CLC programs within the Kenosha Unified School District will continue to provide a